

The core indicators suggest he would always be considered or treated as an adult.

**Frequent Cultural Expectations - of "what an adult is"**

1 Do you accepts responsibility for consequences of own actions	yes/no
2 Do you avoid getting drunk	yes/no
3 Do you avoid doing petty crimes like vandalism and shoplifting	yes/no
4 Do you insist on not driving while intoxicated	yes/no
5 Do you abstain and avoid the use or selling of illegal drugs or other illegal items	yes/no
6 Do you refrain from using profanity or vulgar language	yes/no
7 Are you capable of caring for children	yes/no
8 Are you capable of keeping a family physically safe	yes/no
9 Are you capable of running a household	yes/no
10 Are you able to financial support a family	yes/no
11 Are you usually employed full-time	yes/no
12 Do you demonstrate significant consideration for others	yes/no
13 Have you committed to a long-term love relationship	yes/no
14 Have you decided on personal beliefs/values independent of parents or other influences	yes/no
15 Do you drive safely and close to the speed limit	yes/no
16 Have you established an equal relationship with parents	yes/no
17 Are you financially independent of parents	yes/no
18 Have you completed your formal education	yes/no
19 Are you (or have you been) married	yes/no
20 Do you have one or more children	yes/no
21 Do you avoid having multiple sexual partners during a period of time	yes/no
22 Do you maintain good control over your emotions	yes/no
23 Have you made life-long commitments to others	yes/no
24 Have you moved out of your parents' household	yes/no
25 Are you no longer deeply and emotionally tied to your parents opinions	yes/no
26 Do you own you own house - or have you previously purchased a house	yes/no
27 Have you settled into a long-term career	yes/no
28 If not trying to conceive a child, do you use contraception	yes/no

Adapted from "The role of acculturation in the emerging adulthood of aboriginal college students" by Charissa S.L. Cheah and Larry J. Nelson, published in the International Journal of Behavioral Development, 2004.

**Scoring**

0-5 - you would not be considered an adult

6-10 - rarely if ever would other adults view you as an adult

11-15 - in some limited situations you might be considered "adult-like"

16-20 - you might be considered an adult by some, but not necessarily a "full adult"

21-25 - in most instances you would be considered an adult, but not always

26-28 - US culture would almost always consider you to be an adult